



CHC40221 **Certificate IV** **in School Based Education Support**

New Futures Training provides nationally-accredited vocational training and employment support for people from migrant, refugee and asylum seeker backgrounds.

As a **not-for-profit**, community organisation we are committed to creating opportunities for diverse communities. Our courses are industry focused, language supported and affordable. Our trainers come from diverse backgrounds with extensive industry experience.

Course overview

The Certificate IV in School Based Education Support is a mid-level course that will support a rewarding career working as a teacher aide at a school. This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who support teachers and students. During class you will have access to materials and equipment you would expect to see at a school, including Chromebooks and iPads.

Outcomes

This qualification can lead you to job roles such as:

- Teacher Aide
- Teacher assistant
- Integration aide
- Learning support officer
- Education support worker

Delivery mode

- Classroom based
- Blended

Duration

Classroom based and Blended - approximately 35-60 weeks.

Placement

You will need to complete a **minimum 100 hours** of placement in an approved primary or secondary school.

Why study with us?

New Futures Training is committed to delivering flexible training programs that cater to the cultural, employment, language and personal needs of our students.

We want to see you succeed!

Here are some of the many services available to you:



Child care

Leave your child in our care while you study. All our students have access to New Futures Early Learning Centres on campus at discounted rates.



Payment Plans

All our courses are government funded for eligible persons. We also offer 'Payment Plans' to assist you with course fees.



Professional Development

Our students enjoy access to short courses, professional workshops and training at subsidised rates.

Entry requirements

You will need a minimum level of skill in listening, speaking, reading and writing to support students in a school.

The minimum age requirement is 17 years unless an exemption has been provided.

You will need to apply for and receive a Police Check and Working with Children Check

Considerations

The course requires you to be able to assist diverse children and young people with literacy and numeracy as well as their emotional and physical wellbeing.

You will work with individual students as well as small groups.

Understanding of cultural issues in attending to the needs of individuals is required.

Fees

Government funding is available for eligible persons. Please refer to our fees handout and website, or contact us for more information.

Units

13 Core units

CHCDIV001	Work with diverse people
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCEDS033	Meet legal and ethical obligations in an education support environment
CHCEDS045	Support student mathematics learning
CHCEDS046	Support student literacy learning
CHCEDS047	Assist in facilitation of student learning
CHCEDS048	Work with students in need of additional learning support
CHCEDS051	Facilitate learning for students with disabilities
CHCEDS056	Provide support to students with autism spectrum disorder
CHCEDS058	Support the implementation of behaviour plans
CHCEDS059	Contribute to the health, safety and wellbeing of students
CHCPRP003	Reflect on and improve own professional practice
CHCPRT001	Identify and respond to children and young people at risk

4 Elective units

CHCEDS041	Set up and sustain learning areas
CHCEDS042	Provide support for e-learning
HLTAID012	Provide first aid in an education and care setting
CHCEDS053	Assist in production of language resources

Braybrook

Unit 9, 6 South Road
Braybrook Vic 3019
03 8398 5000

Coburg

Level 1, 368 Sydney Rd
Coburg Vic 3058
03 9383 2533

Craigieburn

Level 1, Office 2C
Building D 420 - 440
Craigieburn Rd,
Craigieburn
03 8554 1181

Epping

1E, 560 High Street
Epping Vic 3076
03 8401 6700

Werribee

9 Bridge Street
Werribee Vic 3030
03 8754 0500

info@vicsegnewfutures.org.au

vicsegnewfutures.org.au

facebook.com/VICSEG.New.Futures



VICSEG New Futures trading as New Futures Training TOID: 21203. This training is delivered with Victorian and Commonwealth Government funding. Eligibility criteria apply. We encourage individuals with disabilities to access our training.

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